Annotated Lesson Plan

Name

Institution

Course

Tutor

Date

Annotated Lesson Plan

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| Teaching plan: | Date: | |
| Teacher’s Name:  Student Number: | Topic: Handwashing | Overview of the topic: |
| Schedule time:50 minutes | Venue: Health center community hall | Audience: Year 1 nursing students |
| Teaching and learning strategies:  1.Illustration  2. Group discussion  3. Watching a short video  4. Question and answer method  5.Taking note/jotting main points  6.Question and answer method | Number of learners:30 |
| Learning theories: The model of instructional design, theory of experiential learning, cognitive theory of multimedia learning | | Learning resources: Sink   * Running Water * Paper Towels * Soap * Whiteboard * Trash container * Computer and the internet |
| Instructional approach:   * Explanation and illustration * Presentation by teacher * Peer learning * Verbal feedback from the instructor and peers. * Use of worksheets | | |
| Learning objectives  By the end of the lesson, the learner should be able to:   1. Understand the appropriate procedure for handwashing and the importance of preventing the spread of infection. 2. Describe and demonstrate proper hand washing 3. Describe when to wash hands | | |

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| Time | Content | Teacher activities | Peer activities | Resources | Learning checks |
| 5 minutes | **Introduction**  1.A video showing an unhygienic clinical environment  2.Articulating the learning objectives | Ask the learners to concentrate on the video | Peers to jot down what they feel is unhygienic in the clinical setting shown in the video | Whiteboard |  |
| 15 minutes | **Lesson development**  1.Unhygienic clinical environment  2.Rationale for hand hygiene  3. Techniques for hand hygiene | -Prompt the students to discuss and brainstorm what they have noted from the video  -Discuss the rationale and techniques for hand hygiene with reference to the video  -Demonstrate | -Each peer to present what they noted from the video  -Follow through the “rationale for hand hygiene” explanation and raise questions  -Practice handwashing | -PowerPoint presentations | Affirmation through the PowerPoint presentation and the video |
| 15 minutes | **Evaluation** | -Demonstrate handwashing  And give feedback to students as they do the same | Practice handwashing | -water,soap,paper towels |  |
| 5 minutes | **Conclusion** | -Give summary of the lesson | -Peers to identify the highlights of the lesson and summarize  -Watch a YouTube video |  | Instruct learners to take note |

**References**

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